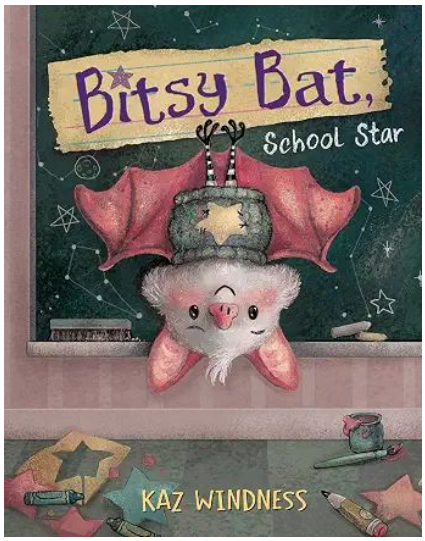
novel effect Activity Plan



Book Title
Bitsy Bat School Star
Content Area
ELA, Back to School
Grade Levels
PreK-3rd

Skills & Concepts

- Color and cut out images from the story.
- Pack Bitsy's batpack.
- Sequence the story.
- Determine the problem/solution or a cause/effect.
- Write sentences with story vocabulary.
- List character traits.
- Put words in alphabetical order.
- Writing Skills: writing templates and prompts included
- Reading Comprehension: discussion questions included for beginning, middle, and end of the book
- Social Skills: whole group prompts and activities included
- Fine Motor Skills: coloring, tracing, cutting, and gluing included

Materials Needed:

scissors, glue, coloring supplies

Name: _____

Customize Bitsy's star sweater!



Read *Bitsy Bat School Star* with novel effect

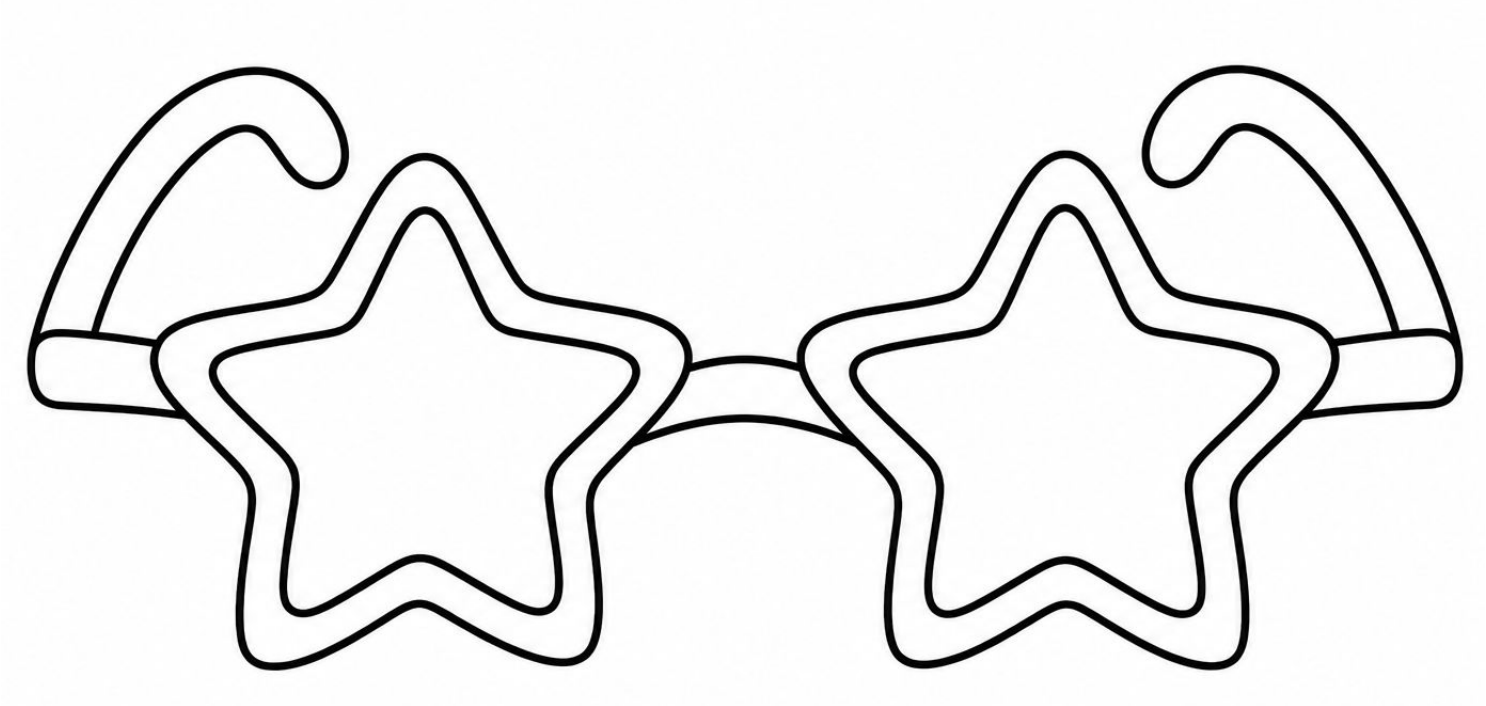
Name: _____

Customize Bitsy's star sweater!



Name: _____

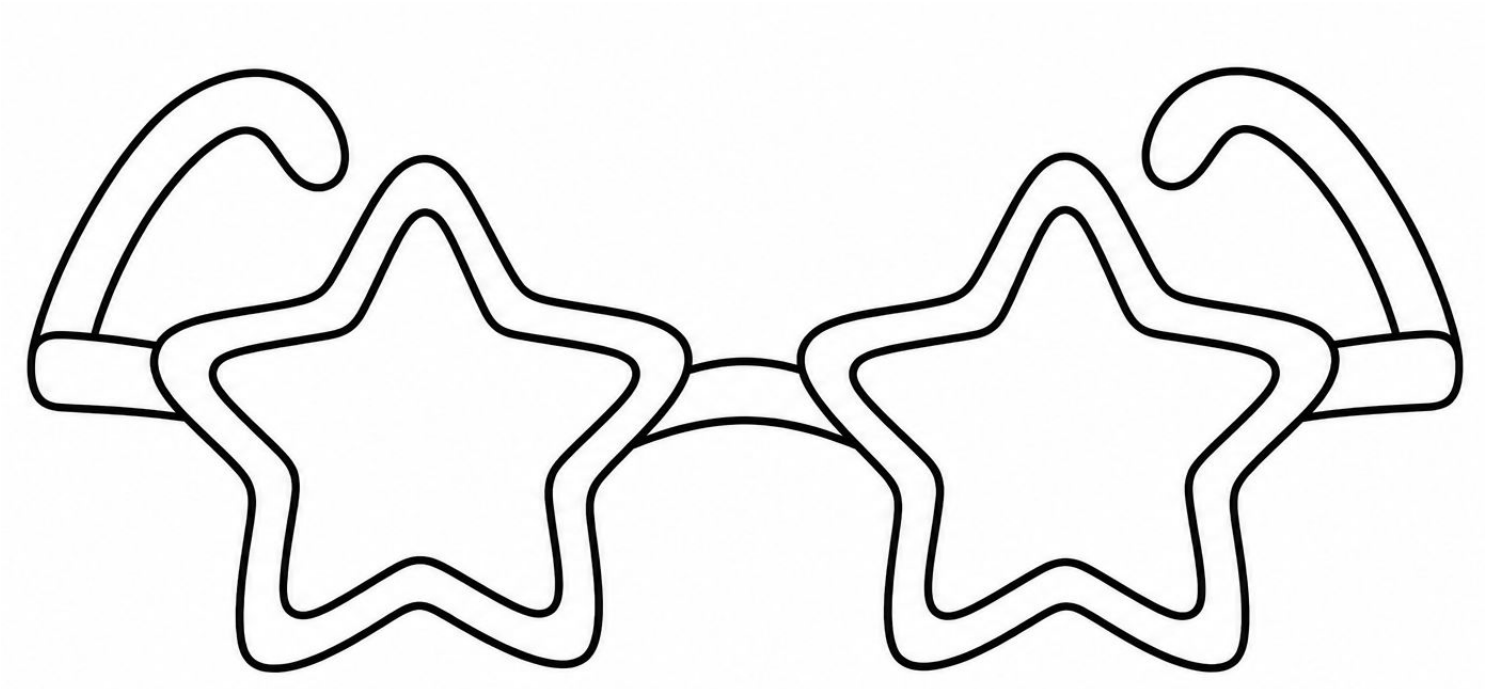
Color Bitsy's stellar glasses!



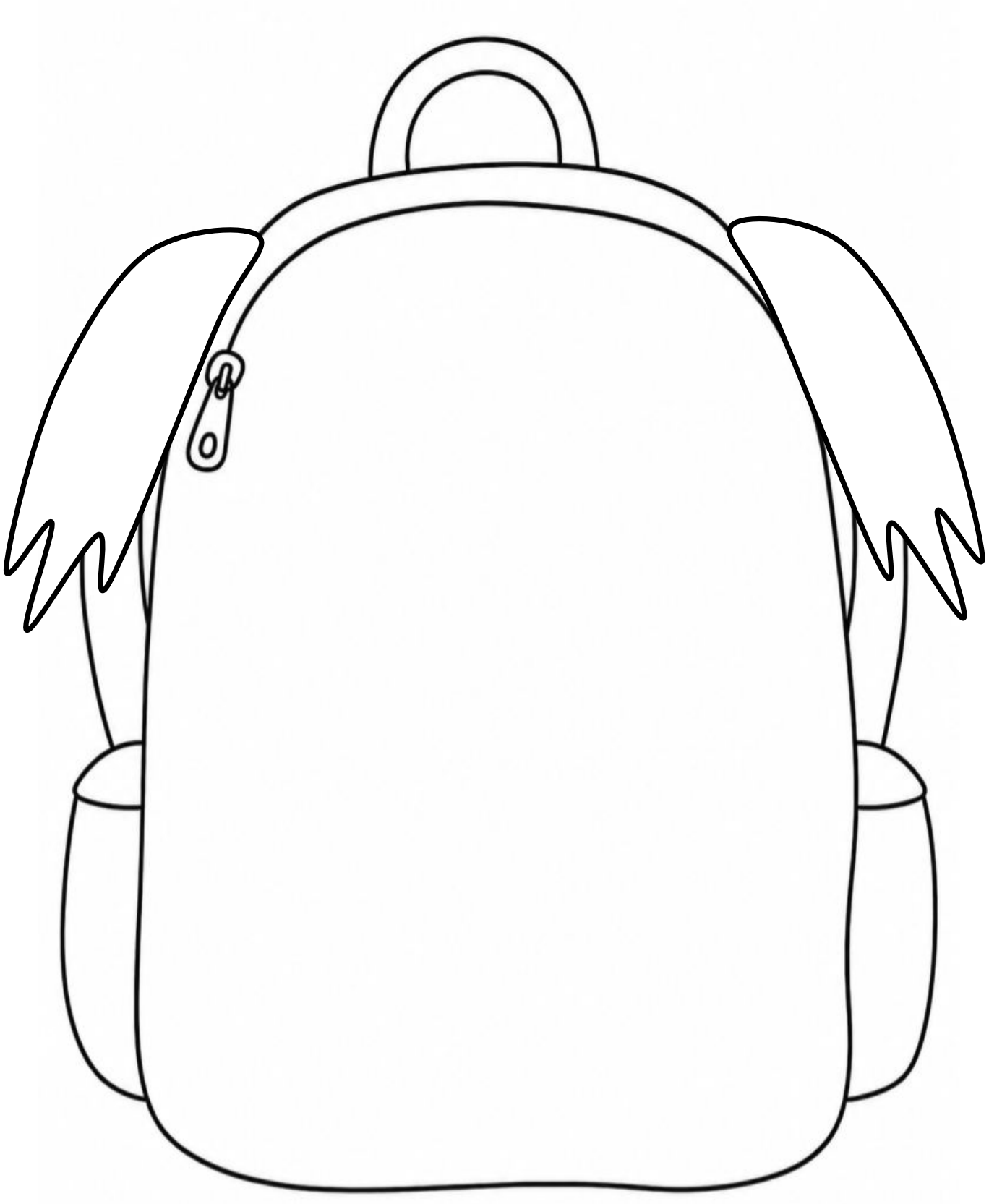
Read *Bitsy Bat School Star* with novel effect

Name: _____

Color Bitsy's stellar glasses!



Design a new *batpack* for Bitsy!

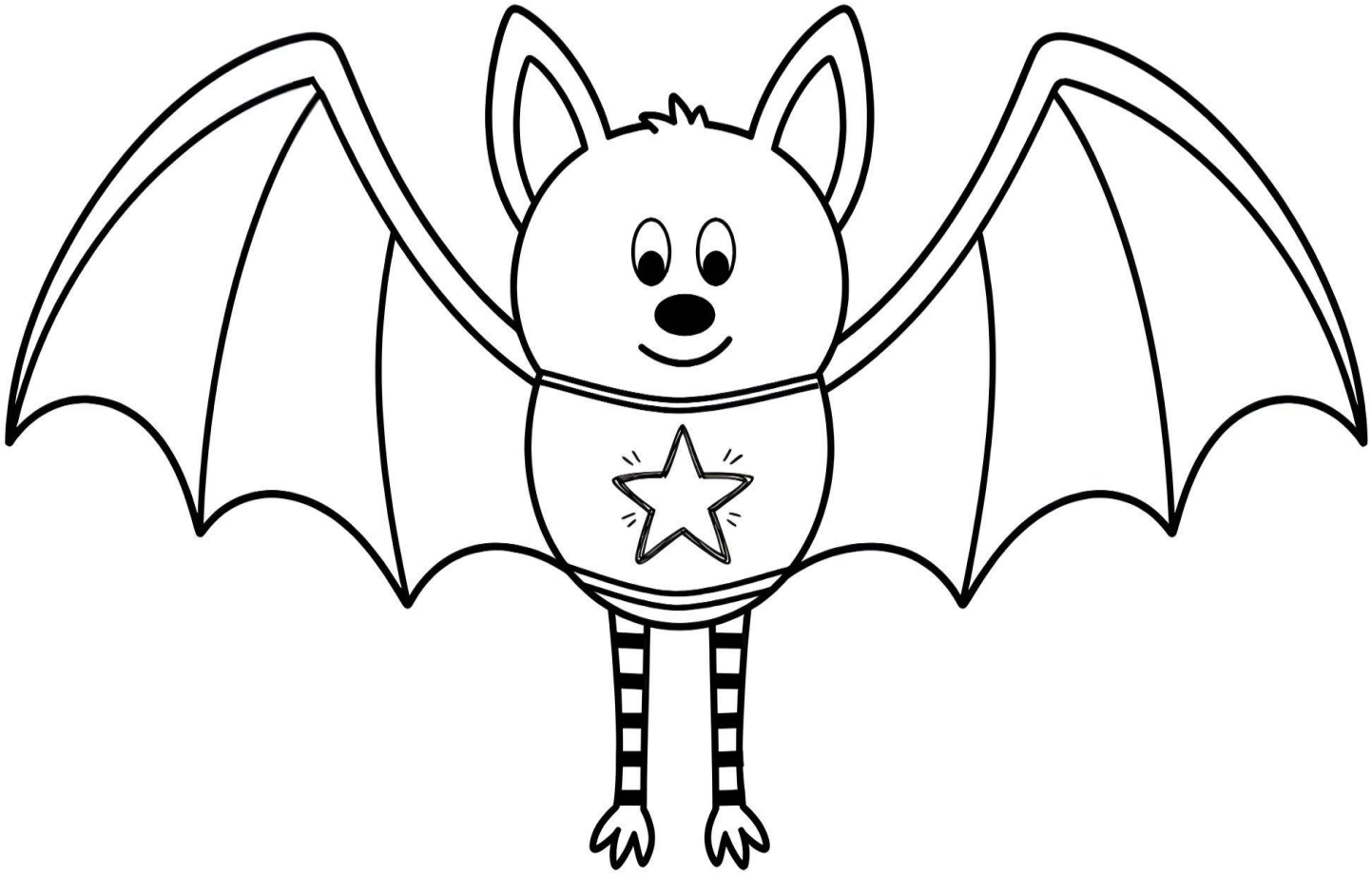


Color and cut!



Read *Bitsy Bat School Star* with novel effect

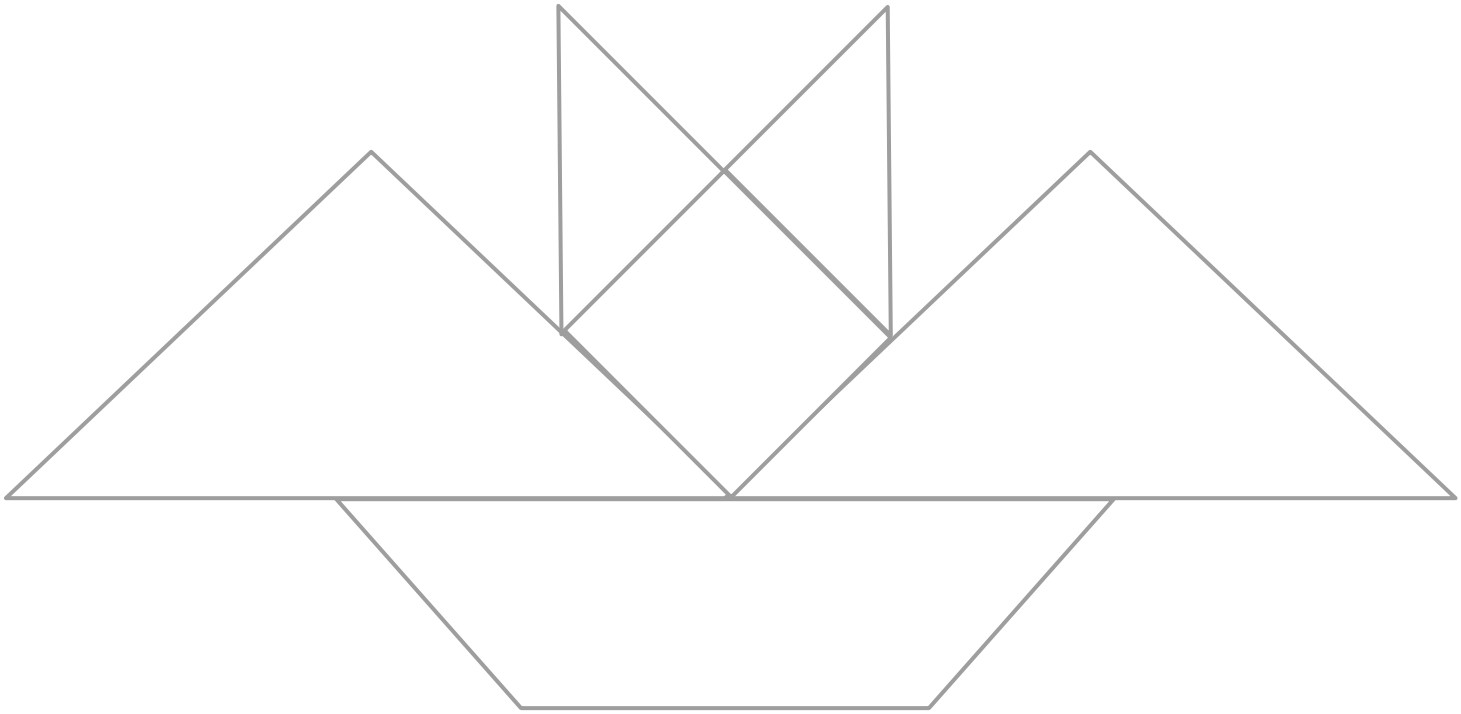
Name: _____

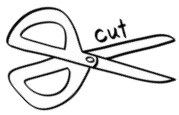


BITSY

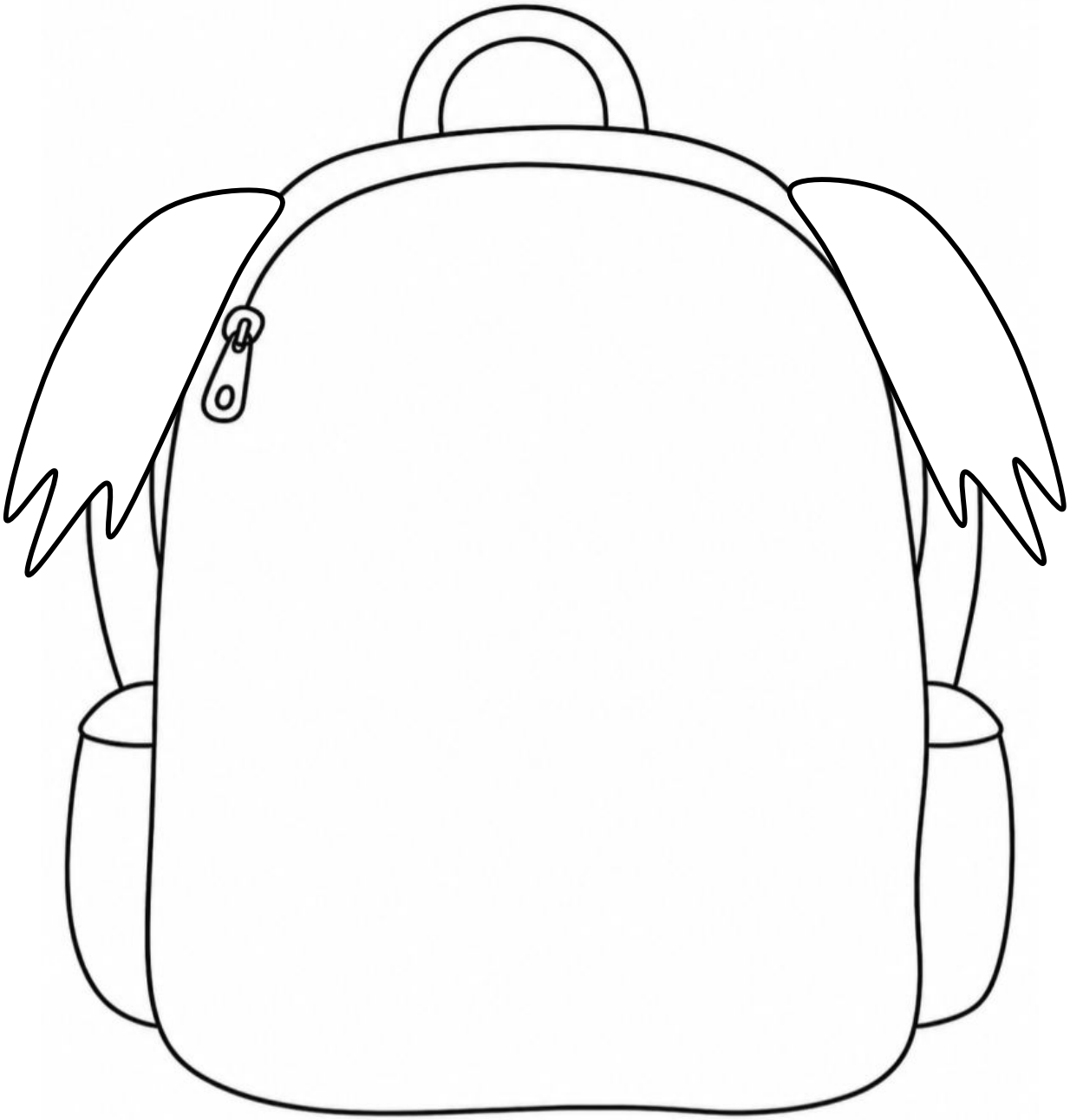
Name: _____

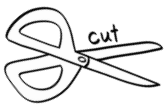
Color and cut out the shapes below.
Then, glue them onto the puzzle template to make a bat.

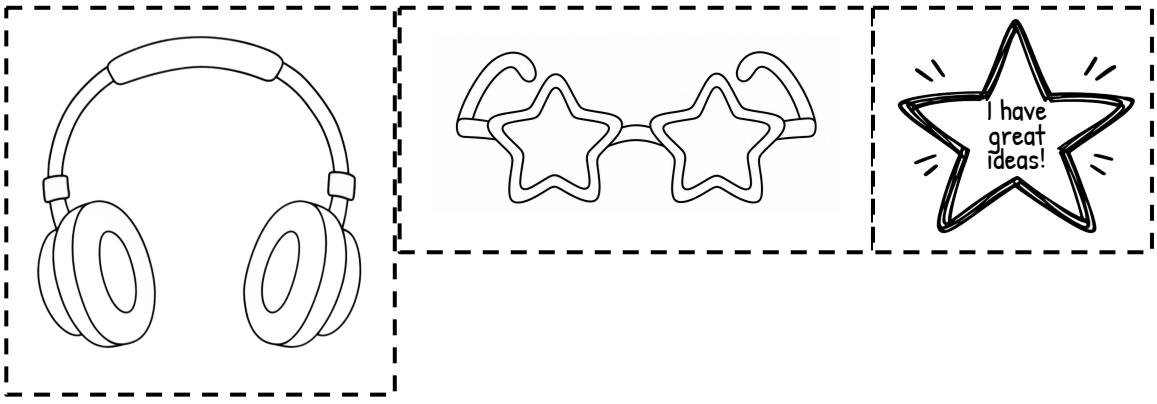




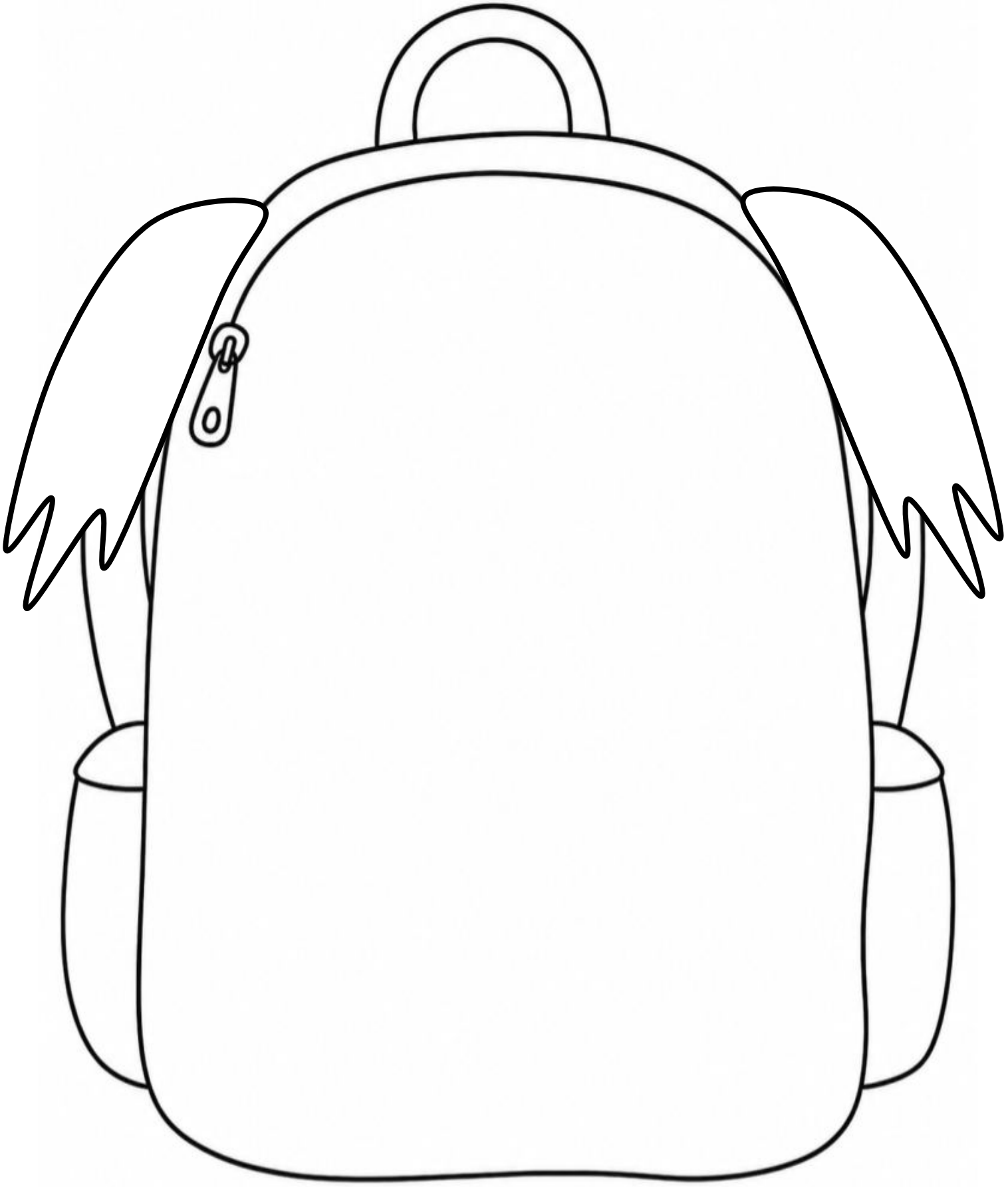
Color the items that helped Bitsy. Then, glue them in her *batpack*.



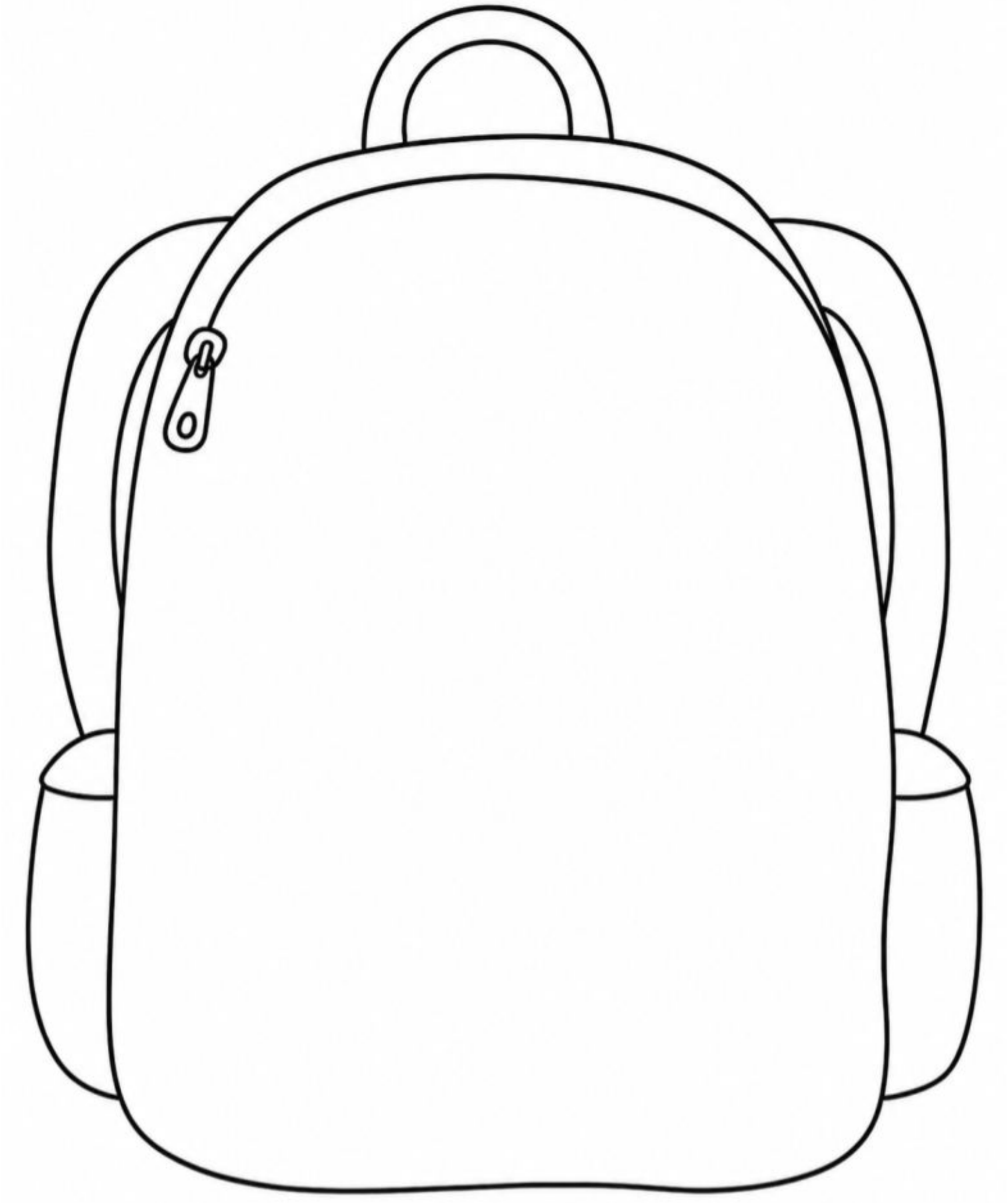




Inside the *batpack*, draw other items that might help **Bitsy** feel comfortable.

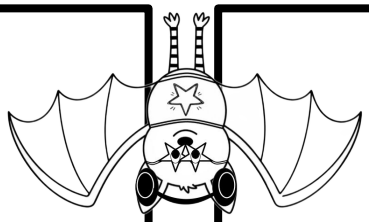


Inside the backpack, draw tools that help **you** feel calm.



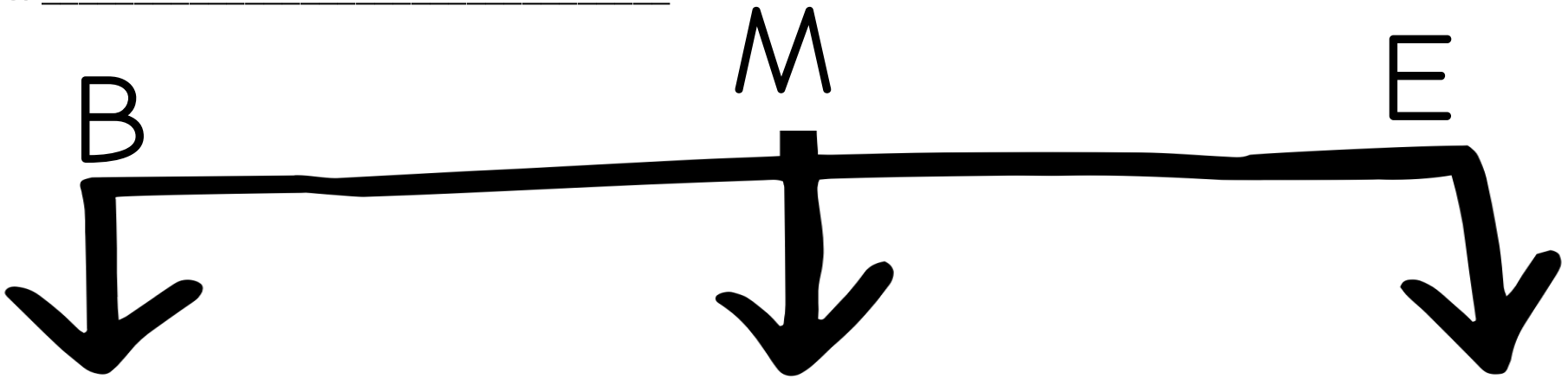
Name: _____

Draw 4 things that help you feel **calm**.



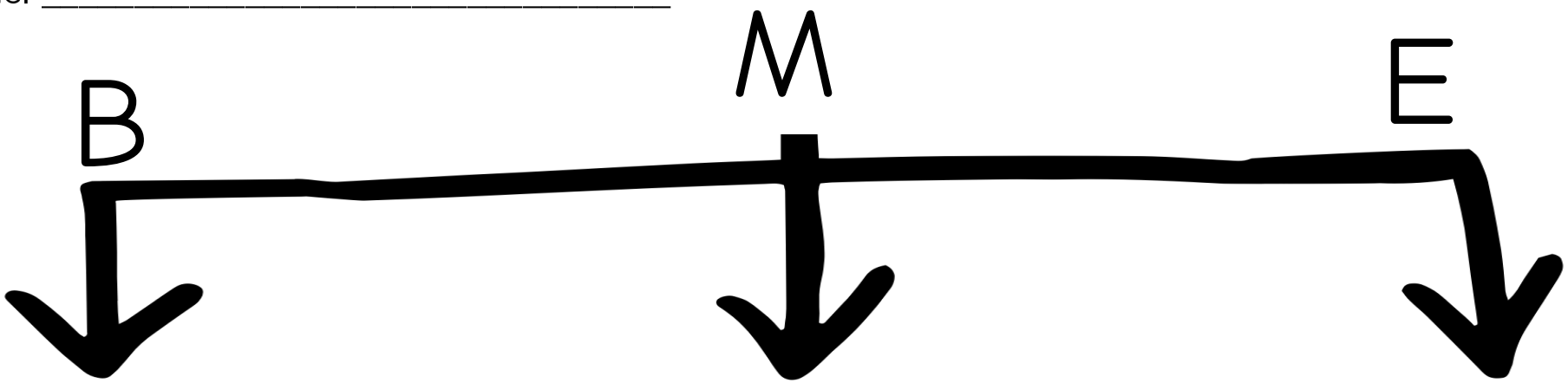
Illustrate **Bitsy's emotions** during the beginning, middle, and end of the story.

Name: _____



Illustrate **Bitsy's actions** during the beginning, middle, and end of the story.

Name: _____

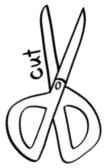


Read *Bitsy Bat School Star* with novel effect

Name: _____

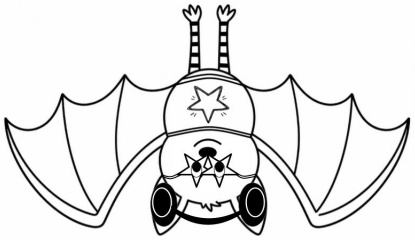
School Star Sequencing

First	Next	Then	Last

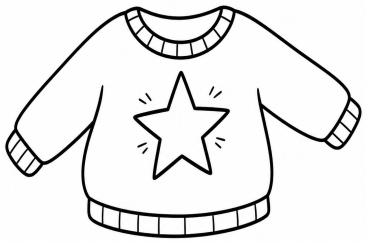




She did not feel good.



The tools made her feel better.

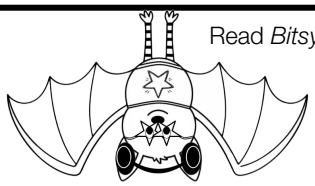


Bitsy put on her sweater.



The class made stars.

Read *Bitsy Bat School Star* with novel effect



Name: _____

School Star Scrapbook

characters

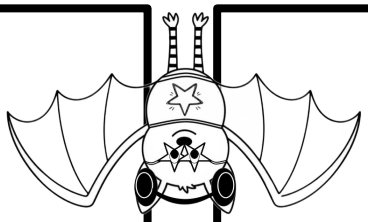
setting

problem

solution

Name: _____

What parts of the day felt hard for Bitsy?



Name: _____

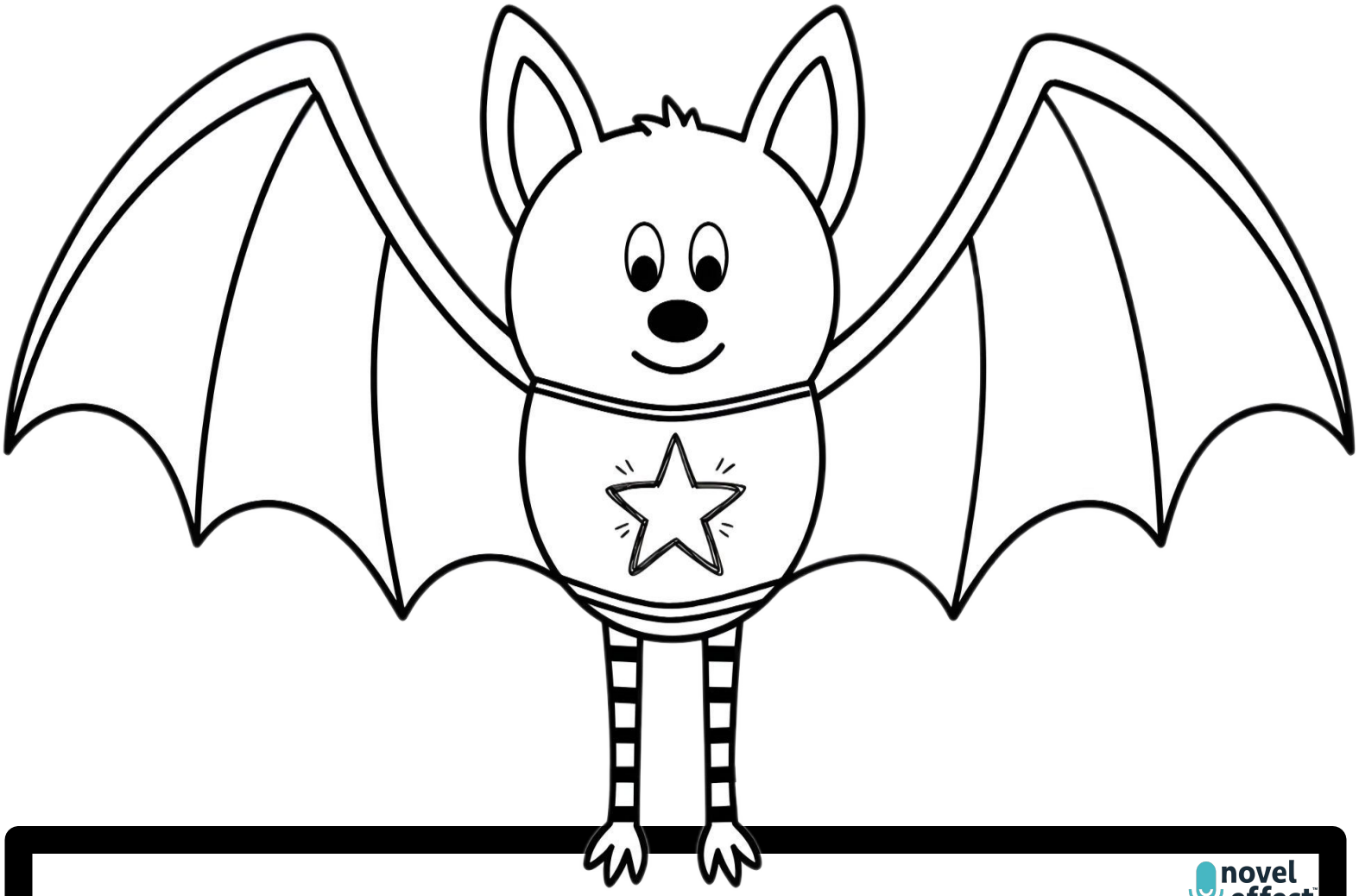
Who is the **main character**?
What makes her a **special**?



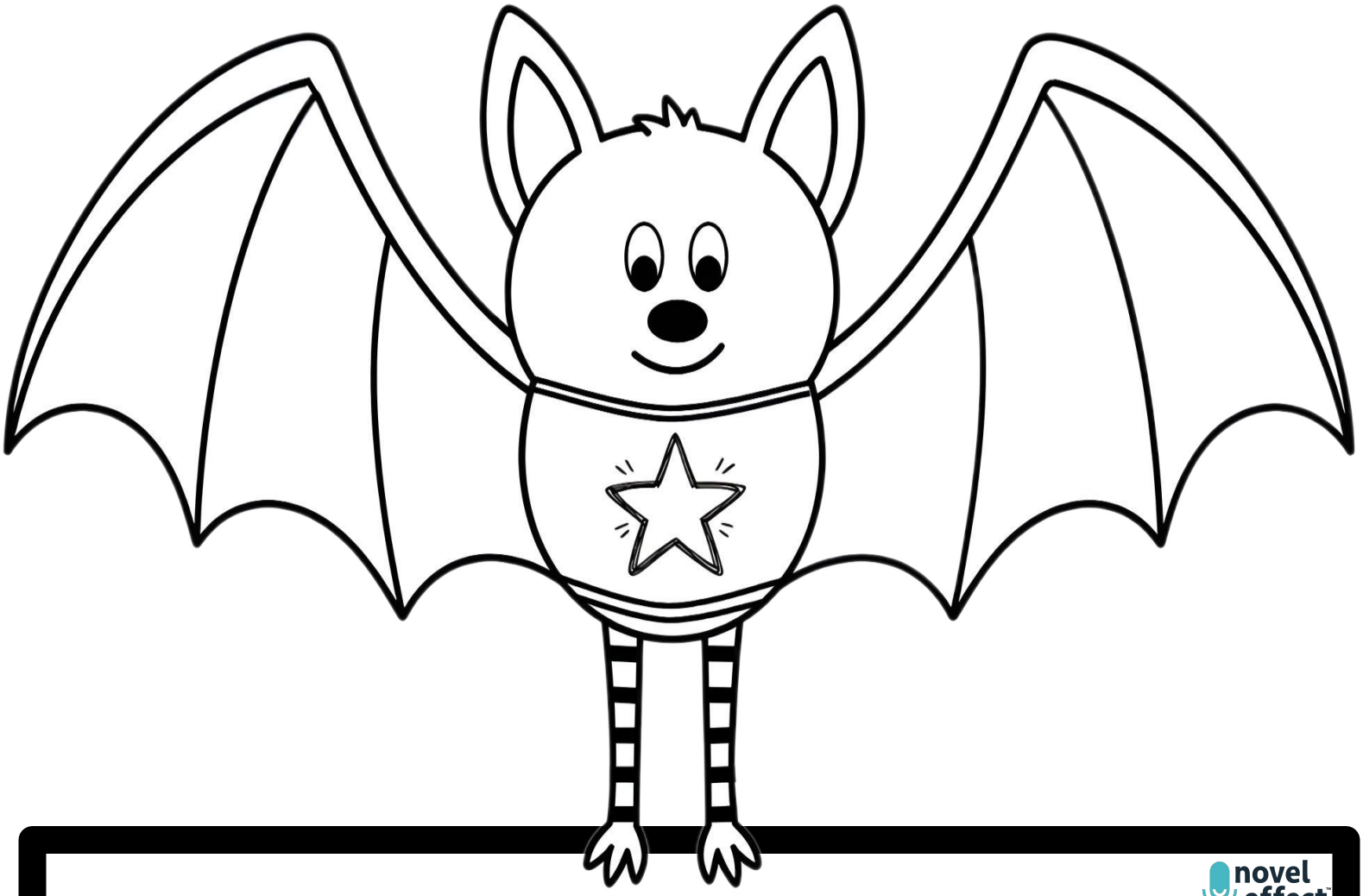
_____

_____

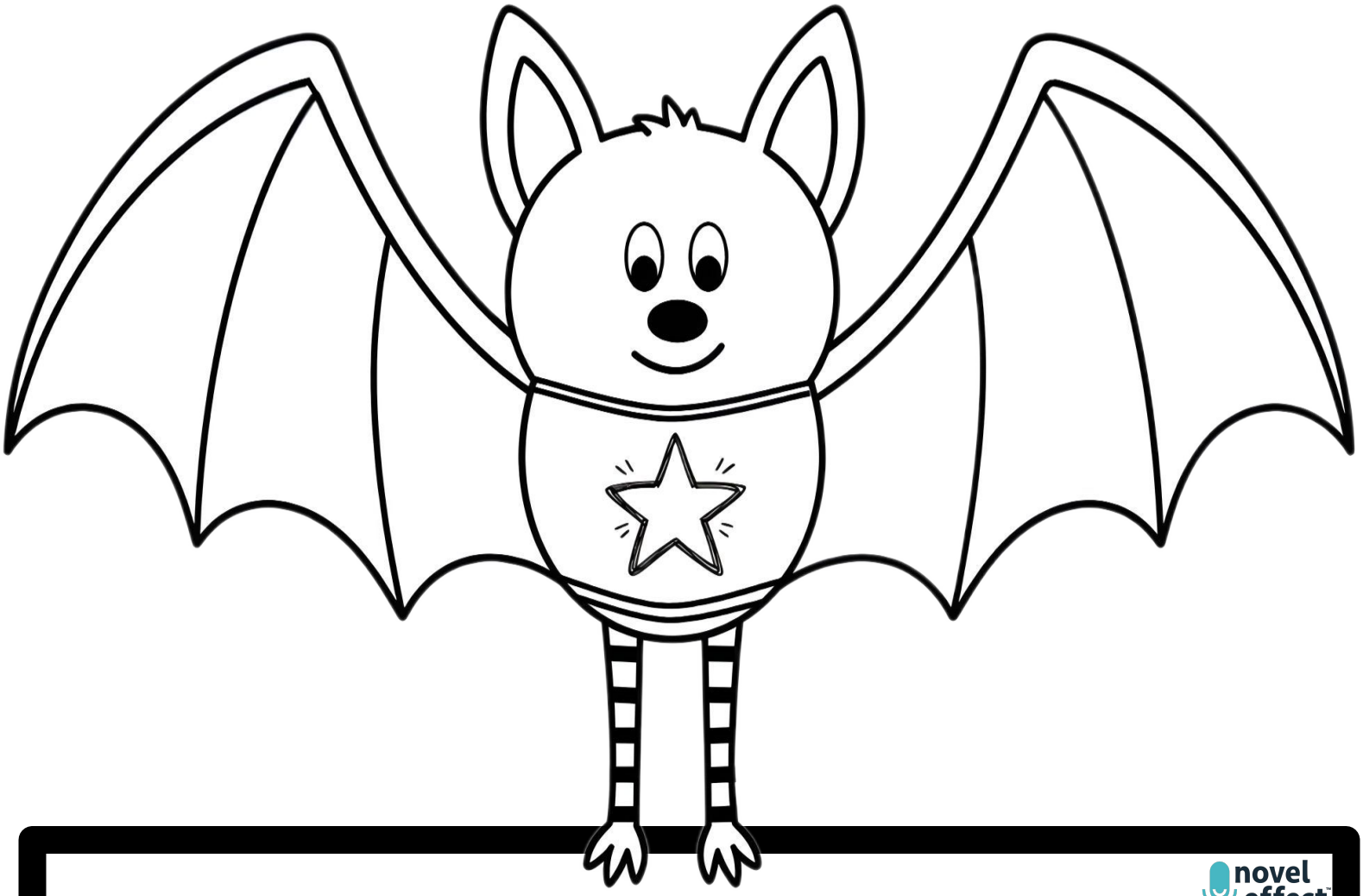
_____



Something that makes me **unique** is



What can you learn from Bitsy about being **different** or **unique**?



Write about a **special talent** or **skill** you have that makes you unique.

Name: _____

Illustrate one problem Bitsy had at school and how she solved it. Write a sentence about each.

School Star Snapshots

Problem:

The lights were too bright for Bitsy.

Solution:

_____

_____

Read *Bitsy Bat School Star* with novel effect

Name: _____

Illustrate one problem Bitsy had at school and how she solved it. Write a sentence about each.

School Star Snapshots

Problem:

Solution:

Read *Bitsy Bat School Star* with novel effect

Name: _____

Illustrate one cause and effect from the story.
Write a sentence about each.

School Star Snapshots

Cause:

Effect:

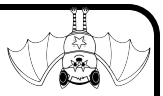
Read *Bitsy Bat School Star* with novel effect

Name: _____

Star Sentences

Write a sentence with each word below. Use the checklist to double check your work.

bat hug bug mom



Writer's Checklist

Capital Letter ☐
ABC

Finger Spaces ☐

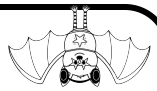
Punctuation ☐
.!?

Name: _____

Star Sentences

Write a sentence with each word below. Use the checklist to double check your work.

desk	share	feet	wings
shine	hang	star	lunch



Writer's Checklist

- ☐ Capitalization
- ☐ Punctuation
- ☐ Word Spaces
- ☐ Neat Handwriting
- ☐ Makes Sense

Name: _____

Star Sentences

Write a sentence with each word below. Use the checklist to double check your work.

Bitsy loud dizzy bright seat
squeal friend student laugh

Writer's Checklist

- ☐ Capitalization
- ☐ Punctuation
- ☐ Word Spaces
- ☐ Neat Handwriting
- ☐ Makes Sense

Name: _____

Shine and Share

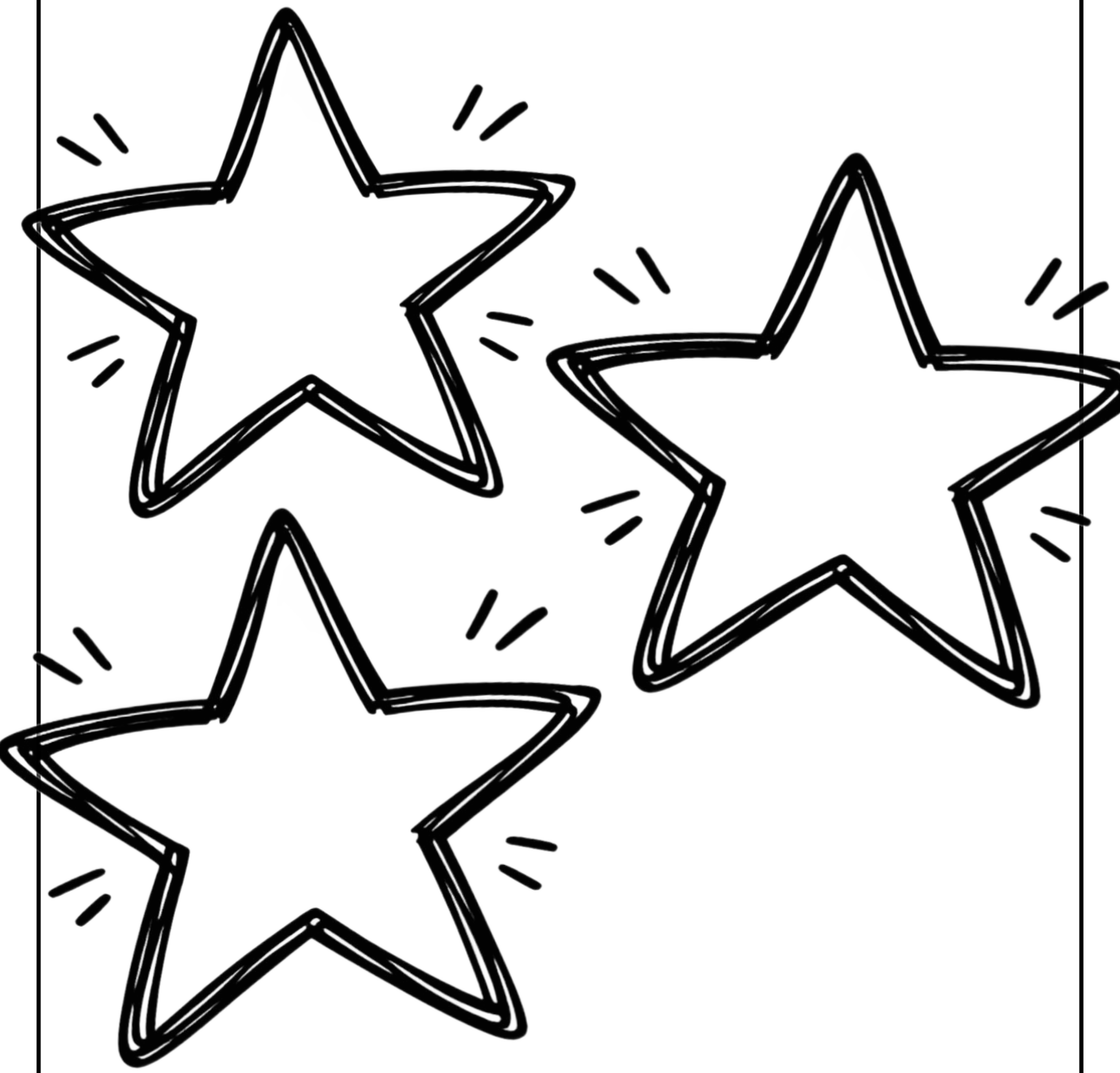
In each star, write character traits that describe Bitsy.



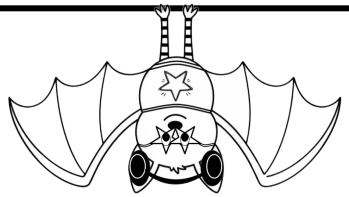
Name: _____

Shine and Share

In each star, write character traits that describe YOU!



Name: _____



Write character traits that describe Bitsy. Then, use text evidence to support your answers.

Bitsy Bat

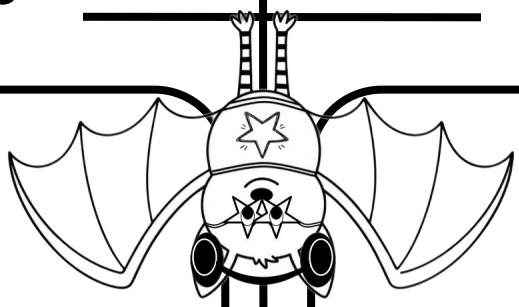
is	is	is
because	because	because

novel effect

Name: _____

List traits that describe **Bitsy**.

intrinsic inside	**extrinsic** outside

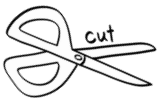


Name: _____

List your special traits!

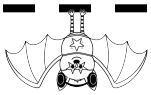
intrinsic inside	**extrinsic** outside

Directions: Cut out the words below. Glue them onto the other column in alphabetical order.



Name: _____

ABC Order

tools
bat
star
Bitsy 
desk
school
class
help

1
2
3
4
5
6
7
8

novel effect

Name: _____

Write 4 facts you learned from the author's note.

Fact 1:

Fact 2:

Autism

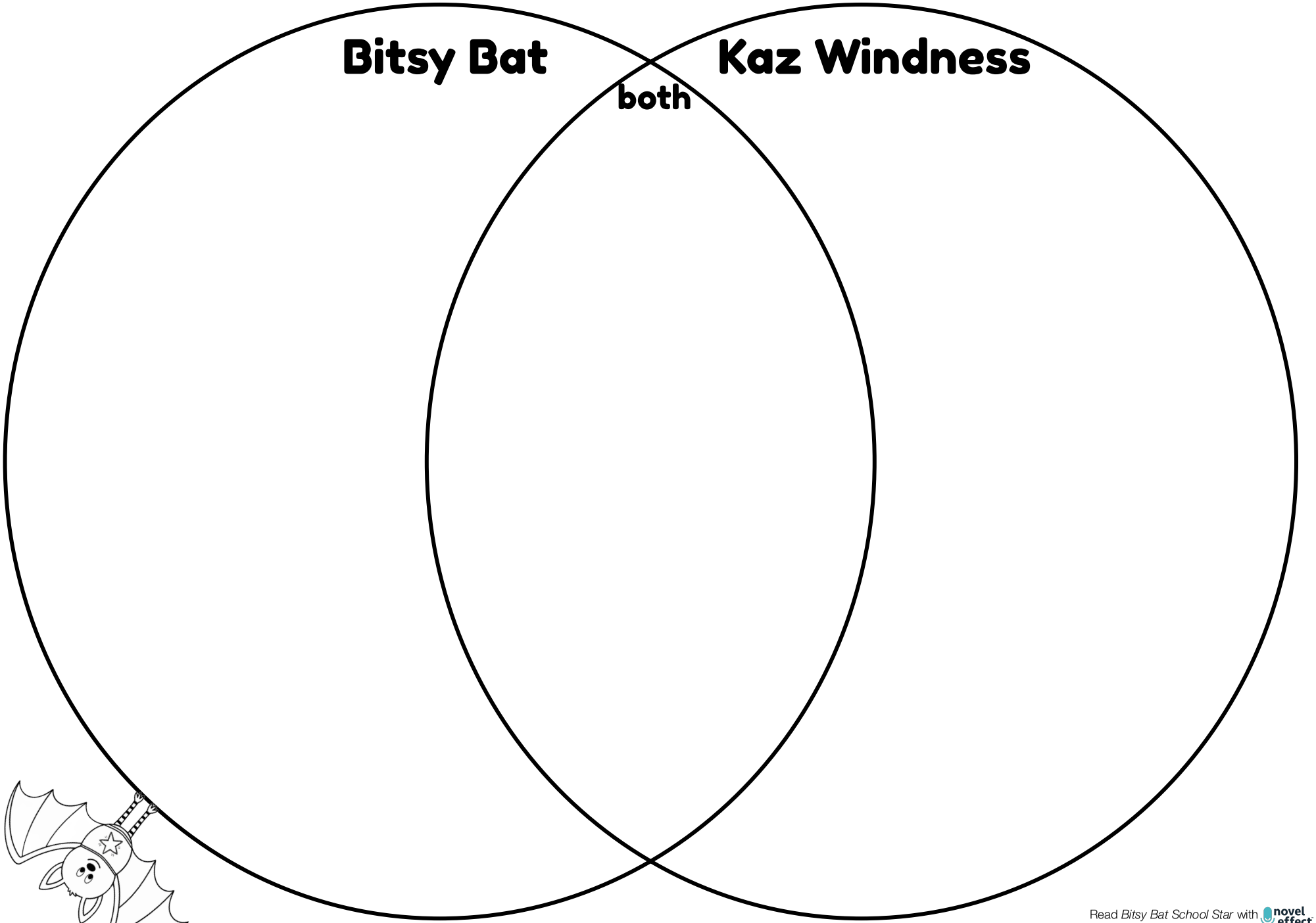
Fact 3:

Fact 4:

Read *Bitsy Bat School Star* with novel effect

Use the author's note at the end of the story to compare Kaz Windess and Bitsy Bat.

Name: _____



Read *Bitsy Bat School Star* with novel effect

PreK-K

Discussion Questions

Before Reading:

- What classroom items do you see on the cover?
- Why do you think the character is upside down?
- What do you know about bats?

While Reading:

- How does Bitsy feel about her first day at school?
- How does Bitsy paint pictures?
- Why does Bitsy have a meltdown?
- Who helps Bitsy?

After Reading:

- Who is the main character?
- What new place does Bitsy go to?
- How is Bitsy different from her classmates?
- What did Bitsy eat for her snack? What did her classmates think?
- Why do you think Bitsy felt upset at school?
- How did Bitsy's family help her?
- How did everyone feel at the end of the story?
- What helped Bitsy feel more comfortable at school?
- What can you learn from Bitsy about being different?

1st-3rd

Discussion Questions

Before Reading:

- What do you know about bats? Why might this be important in the story?
- What do you see on the board behind Bitsy?
- What do you think a 'school star' is? What makes you feel like a star?

While Reading:

- How do the other bats react to Bitsy's way of doing things?
- What is a meltdown? Why do you think Bitsy is having one?
- What does Bitsy mean when she says she doesn't fit in?
- How do the headphones and sunglasses help Bitsy?

After Reading:

- Who is the main character and what is special about her?
- Why does Bitsy get upset at school?
- How do Bitsy's parents help her after the meltdown?
- What is Bitsy's "big star idea"? How does it help her and her classmates?
- How do the stars help students learn about each other?
- What helps Bitsy feel more comfortable on her second day?
- What lesson can we learn about being kind and accepting other?

PreK
-K

Drawing and Sentence Starters

Draw a picture of...

- Bitsy on the 2nd day of school
- Bitsy in her classroom
- Bitsy at recess
- how you can cheer up a classmate
- something that makes you special

Sentence Starters:

- At first, Bitsy felt... because...
- Bitsy had a meltdown because...
- Bitsy felt better when...
- My parents help me by...
- I can make a classmate feel better by...

Writing Prompts

- Write about a time you felt nervous. What helped you feel better?
- Write about a special talent or skill you have that makes you unique.
- Write a letter from Bitsy to her teacher.
- Describe what a "meltdown" might feel like for someone. What can friends do to help?
- Write about a time when you learned something new by trying a different way, like Bitsy painting with her feet.
- Describe how you can be a good friend to someone who feels different.
- Imagine you are Bitsy's teacher. Write about how you would help her and the whole class feel safe and happy.

No Print Novelties

Shine and Share Strips

Directions:

- Students write a sentence, or special word, that describes them on strip of paper.
- Option 1: Put all of the strips in a bucket. Read them aloud. If students know each other well enough at this point in the year they can guess who wrote each sentence strip.
- Option 2: Students volunteer to read their sentence to the class.

Tech Tip

Review the story with this digital cloze read game!

Home Connection

Book Chat: Bitsy Bat School Star

Bitsy is a bat who feels anxious about her first day at a new school. On her first day, she notices that she does things differently than her classmates. She likes to hang upside down instead of sitting in a chair. She also paints with her feet and even likes to eat bugs! The lights start to feel too bright, and the day becomes too loud. Then Bitsy has a meltdown. Her parents bring her home and provide her with tools (such as headphones and sunglasses) to help her the next day. Bitsy also has a "big star" idea: her classmates each write what makes them special on a star. Together, they learn to embrace each other's differences.

Discussion Questions for Home:

- What is something that makes you unique?
- What helps you feel calm when you're having a hard day?
- How can you help someone who is feeling overwhelmed?
- What is one way you are different from your friends?
- Why is it important that everyone is different?
- What is something you're really good at?
- What is something you're proud of?